***\*\* Can be done as a component to a personal response, compare-contrast, or research assignment, and has potential to stimulate larger discussions among the whole class\*\****

Homework: find and print out a news story that you found interesting.

In class:

1. Trade news stories with a neighbor and read one another’s.
2. Do an interview with one another about the issue and why you find it interesting.
3. One partner introduces the other’s text to the class, explaining why the classmate selected it and finds the issue interesting.