**First Day Icebreakers**

Activity Number One

1. Pair students, or get them in groups of three
2. Have them ask each other their name, one interesting thing about them, and one detail from their academic history that stands out, good or bad
3. Students write down what the other person said (gets noisy!)
4. Have them “introduce” their peer to the class

Activity Number Two

1. Have students draw a box
2. On the inside of the box, they write 3-4 details or objects that they think describe them
3. On the outside of the box, they write 3-4 details about how they think other people see them
4. Arrange them in groups of 3-4 (this works a little better with larger groups than activity #1)
5. Students read their lists to each other
6. Students do a free write on what they learned, or one group member shares what people said, or group members introduce each other as in activity #1

Activity Number Three

1. Students are given a checklist: find someone who was born in the state, born out of state, who has siblings, who doesn’t have siblings, who is left handed, who is right handed (obviously the teacher can make up their own categories)
2. They write the name down
3. As soon as someone has all the items on the checklist, the activity is over
4. The instructor can go down the list at the end, and have all students raise their hand for each category they belong to