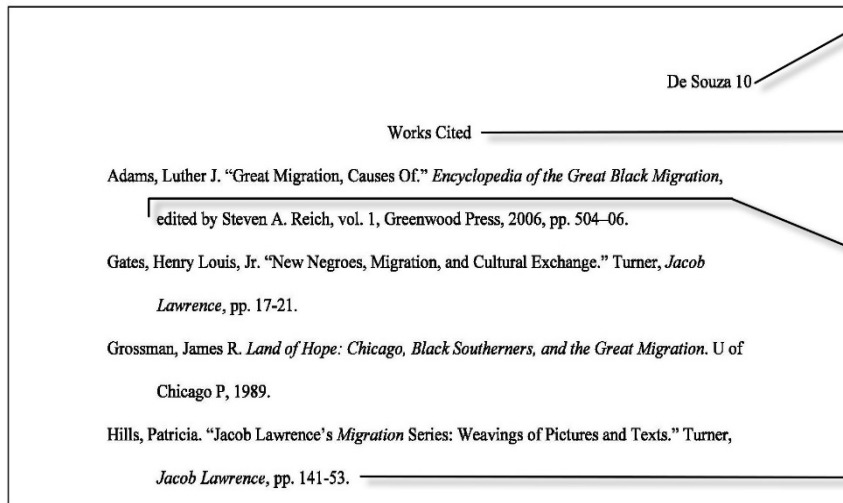


## Works Cited Page Format (MLA Handbook section 2.7)

The works cited page is formatted like the rest of the paper: 1 inch margins, double-spaced, a right-aligned header that includes last name and page number. List sources alphabetically with no extra lines between sources.



**Header:** Continue the pagination from the rest of the paper.

**Title:** Center and use same size and format as the body of the paper.

**Hanging Indent:**

Set a 1/2" indent for citations over one line. (To set the indent in MS Word, highlight citations, right-click and select *Paragraph*. Under *Indentation*, select *Special Indent*. Click *Hanging*, and set it to 1/2".)

**Page Numbers:** List page numbers efficiently (e.g., 141–48 instead of 141–148).

**Fig. 2.** Sample MLA formatted works cited page from MLA Style Center; "Second-year course in African American studies." *The MLA Style Center*, Modern Language Association of America, 2016.

## Citations for Works Cited Page (MLA Handbook pages 20–53)

Each citation on a works cited page is constructed from a selection of core elements given in a specific order. This handout gives brief examples and explanations of citations from various sources and with various attributes. For more information on the following elements, visit the listed pages in the *MLA Handbook*: Authors (21-24), title of source (25-29), title of container (30-36), other contributors (37-38), version or issue number (38-40), publisher (40-42), publication date (42-49), location (46-50).

If an element (such as an author, the director of an online video, page number or publication date) is missing, do not include those elements in the citation.

### Journal Article from an Online Database

Last name, First name. "Title of Source." *Journal Title*, volume number, issue number, publication year, page number(s). *Database Title*, doi or URL.

Tuite, Kevin. "Agentless Transitive Verbs in Georgian." *Anthropological Linguistics*, vol. 51, no. 3/4, 2009, pp. 269–295. *JSTOR*, [www.jstor.org/stable/40929716](http://www.jstor.org/stable/40929716).

### Journal Article in Print

Same as a journal article from an online database, but do not include a database title, doi, or URL.

Tuite, Kevin. "Agentless Transitive Verbs in Georgian." *Anthropological Linguistics*, vol. 51, no. 3/4, 2009, pp. 269–295.

## Book

Last name, First name. *Title of Source*. Other Contributors (translators, illustrators, etc.), Publisher, publication year.

Rowling, J. K. *Harry Potter and the Prisoner of Azkaban*. A.A. Levine Books, 1999.

## Article from a Website

Last name, First name. "Title of Source." *Title of Website*, publication date, URL.

Jabr, Ferris. "The Reading Brain in the Digital Age: The Science of Paper versus Screens." *Scientific American*, 11 Apr. 2013, [www.scientificamerican.com/article/reading-paper-screens/](http://www.scientificamerican.com/article/reading-paper-screens/).

## Work from an Anthology

Author of Selection. "Title of Selection." *Title of Anthology*, edited by Editor's Name(s), version, Publisher, publication year, page(s).

Aesop. "The Wolf in Sheep's Clothing." *The Norton Anthology of World Literature*, edited by Simon Peter and translated by Laura Gibbs, W. W. Norton & Company, 2012, p. 631.

## Online Videos

Last name, First Name, director. *Title of Video*. *Upload site*, uploaded by account name, date, URL.

*Ze Frank: Are You Human*. *YouTube*, uploaded by TED, 18 July, 2014, [www.youtube.com/watch?v=dQw4w9WgXcQ](http://www.youtube.com/watch?v=dQw4w9WgXcQ).

## A Work with Multiple Authors

*Two authors:*

Last name 1, First name 1, and First name 2 Last name 2. [Followed by information normally included].

*Three or more authors:*

Last name 1, First name 1, et al. [Followed by information normally included].

## Unknown Author

For a work with a corporate author (a group that does not identify an individual author), put the name of the group as the author. If the corporate author is the same as the publisher, skip the author slot and list the title first.

American Education Association. *Dynamics of Elementary Education*. Random House, 2001.

## A Work with Other Contributors

In some sources, people other than the author may be credited in the source as contributors. When contributors are important to your research or to the identification of the work, include them in your entry and introduce each with a description of their role (for example: edited by, directed by, translated by, etc.).

Marquez, Gabriel Garcia. *One Hundred Years of Solitude*. Translated by Gregory Rabassa, HarperCollins Publishers, 2003.